

2nd Grade

PARENT INFORMATION NIGHT

All Star Code

Be Respectful Be Safe & Kind Be Responsible

The first weeks of school

- We are busy setting up routines, getting to know each other, establishing classroom expectations
- Reviewing the All Star Code
- Our first Literacy Unit is Community
 How will learning together help us as a community of learners, as a school community, and in our lives?

How will I grow into a respectful, responsible, independent learner, and become a contributing member in society?

Earn Shining Stars & Caught Being Good Tickets

Units of Study



Community **Plants Kevin Henkes** Anthropology Weather Physics (Motion) Cynthia Rylant

Our Daily Schedule

8:35-8:45 Morning Message

8:45-9:45 Reader's Workshop

9:45-10:15 Managed Independent Learning

10:20-11:10 Specialists

Day 1 Art

Day 2 PE

Day 3 Music

11:15 Recess

11:41 Lunch

12:10 -1:30 Word Study &Writer's Workshop

1:30-2:45 Math

2:45 End of the day closure

2:55 Dismissal



Library 1:00 Wednesdays

Literacy Block

	Language/Word Study	Reading Workshop	Writing Workshop
K-2 Primary Level	 30-60 minutes Interactive Read Aloud Interactive Writing Modeled/Shared Reading Modeled/Shared Writing Handwriting Phonics/Word Study/Spelling Storytelling 	 45-90 minutes Guided Reading Independent Literacy Work 	 45-60 minutes Independent Writing Guided Writing Interactive Writing (small group)
2-6 Intermediate Level	30-60 minutes • Interactive Read Aloud • Current Events • Modeled/Shared Reading • Interactive Edit • Modeled/Shared Writing • Interactive Vocabulary • Readers'Theatre/Process Drama • Choral Reading • Handwriting • Test Reading & Writing • Word Study/Spelling • Poetry Sharing/Response	60 minutes • Independent Reading • Guided Reading • Literature Study	60 minutes • Independent Writing • Guided Writing • Investigations

Reader's Workshop

 Students read a variety of self-selected texts for extended periods. They construct meaning and make personal and textual connections as they learn from and about reading. Students learn effective comprehending strategies they apply to fiction and nonfiction texts

Reader's Workshop

- Mini-lesson
- Guided Reading
- Independent Literacy Work
- Independent Reading



Writer's Workshop

 Students develop writing strategies and skills, learn about the writer's craft, and use writing as a tool for learning and communication. Writing for sustained periods, they explore different genres and formats for different purposes audiences.

Writer's Workshop

- Mini-lesson
- Independent Writing
- Guided Writing
- Interactive Writing
- Sharing



Language and Word Study

•Students explore language across multiple genres including literature, informational texts, and poetry. They investigate the meaning and structure of words, and the conventions and forms of written language.

Language and Word Study

- Interactive Read Aloud
- Interactive Writing
- Modeled/Shared Reading and Writing
- Handwriting
- Phonics/Word Study/Spelling
- Interactive Edit

Principles of Math

- 1. Math is more than arithmetic.
- 2. Understanding is just as important as fluency.
- 3. Visual models help us remember and invent important mathematics.
- 4. Problem solving is central to mathematics instruction.
- 5. Math is a social activity.

Structure of Math Instruction

- Number Corner 15 minutes
- Mini-lesson (10- 20 minutes)
- Guided Practice/Workplaces (30 minutes)
- Sharing (10 minutes)



Grade Level Expectations

Support from home

- •Read daily (watch for book bags end of October) 15-30 minutes a night
- Practice basic math facts (Addition and Subtraction) Optional math homework calendar
- Word Study- Mostly will learn and practice in the classroom but test on Friday

Behavior

- Responsive Classroom Ideas (teach the desired behaviors)
- · Behavior Clip Chart, Shining Stars, Caught Being Goods
- Parent and/or Principal Meeting- Behavior Referrals

My philosophy is to catch them being good!!

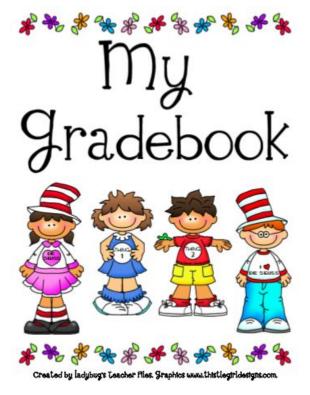
Report Cards

- Sent home three times each year
- December, March, and June
- •Rubric Marking Codes:
 - 1- Limited
 - 2- Developing
 - 3- Proficient
 - 4-Exemplary



Report Card Rubric

Marking code descriptions for each subject are available in the school office and via the web: http://www.district196.org/elementaryreporting



How Can Parents Support Their Child at Home?

Check in for

Word Study Words

Reading book bags

Math facts practice

Read to your child and have them see you

enjoy reading

Play games incorporating math

Make up math stories

Attend conferences

Go over Friday Folder

Questions

Thank you for attending our Curriculum Night!

I am looking forward to a great year with your child!