



2nd Grade

PARENT INFORMATION NIGHT

All Star Code

Be Respectful

Be Safe & Kind

Be Responsible

The first weeks of school

- We are busy setting up routines, getting to know each other, establishing classroom expectations
- Reviewing the All Star Code
- Our first Literacy Unit is Community
How will learning together help us as a community of learners, as a school community, and in our lives?

How will I grow into a respectful, responsible, independent learner, and become a contributing member in society?

- Earn Shining Stars & Caught Being Good Tickets

Units of Study



Community

Plants

Kevin Henkes

Anthropology

Weather

Physics (Motion)

Cynthia Rylant

Our Daily Schedule

8:35-8:45 Morning Message

8:45-9:45 Reader's Workshop

9:45-10:15 Managed Independent Learning

10:20-11:10 Specialists

Day 1 Art

Day 2 PE

Day 3 Music

11:15 Recess

11:41 Lunch

12:10 -1:30 Word Study & Writer's Workshop

1:30-2:45 Math

2:45 End of the day closure

2:55 Dismissal

Library 1:00 Wednesdays



Literacy Block

Language/Word Study

Reading Workshop

Writing Workshop

K-2 Primary Level

30-60 minutes

- Interactive Read Aloud
- Interactive Writing
- Modeled/Shared Reading
- Modeled/Shared Writing
- Handwriting
- Phonics/Word Study/Spelling
- Storytelling

45-90 minutes

- Guided Reading
- Independent Literacy Work

45-60 minutes

- Independent Writing
- Guided Writing
- Interactive Writing (small group)

2-6 Intermediate Level

30-60 minutes

- Interactive Read Aloud
- Current Events
- Modeled/Shared Reading
- Interactive Edit
- Modeled/Shared Writing
- Interactive Vocabulary
- Readers' Theatre/Process Drama
- Choral Reading
- Handwriting
- Test Reading & Writing
- Word Study/Spelling
- Poetry Sharing/Response

60 minutes

- Independent Reading
- Guided Reading
- Literature Study

60 minutes

- Independent Writing
- Guided Writing
- Investigations

Reader's Workshop

- Students read a variety of self-selected texts for extended periods. They construct meaning and make personal and textual connections as they learn from and about reading. Students learn effective comprehending strategies they apply to fiction and nonfiction texts.

Reader's Workshop

- Mini-lesson
- Guided Reading
- Independent Literacy Work
- Independent Reading



Writer's Workshop

- Students develop writing strategies and skills, learn about the writer's craft, and use writing as a tool for learning and communication. Writing for sustained periods, they explore different genres and formats for different purposes audiences.

Writer's Workshop

- Mini-lesson
- Independent Writing
- Guided Writing
- Interactive Writing
- Sharing



Language and Word Study

- Students explore language across multiple genres including literature, informational texts, and poetry. They investigate the meaning and structure of words, and the conventions and forms of written language.

Language and Word Study

- Interactive Read Aloud
- Interactive Writing
- Modeled/Shared Reading and Writing
- Handwriting
- Phonics/Word Study/Spelling
- Interactive Edit

Principles of Math

1. Math is more than arithmetic.
2. Understanding is just as important as fluency.
3. Visual models help us remember and invent important mathematics.
4. Problem solving is central to mathematics instruction.
5. Math is a social activity.

Structure of Math Instruction

- Number Corner 15 minutes
- Mini-lesson (10- 20 minutes)
- Guided Practice/Workplaces (30 minutes)
- Sharing (10 minutes)



Grade Level Expectations

Support from home

- Read daily (watch for book bags end of October) 15-30 minutes a night
- Practice basic math facts (Addition and Subtraction) Optional math homework calendar
- Word Study- Mostly will learn and practice in the classroom but test on Friday

Behavior

- Responsive Classroom Ideas (teach the desired behaviors)
- Behavior Clip Chart , Shining Stars, Caught Being Goods
- Parent and/or Principal Meeting- Behavior Referrals

My philosophy is to catch them being good!!

Report Cards

- Sent home three times each year
- December, March, and June
- Rubric Marking Codes:
 - 1- Limited
 - 2- Developing
 - 3- Proficient
 - 4- Exemplary



Report Card Rubric

Marking code descriptions for each subject are available in the school office and via the web:

<http://www.district196.org/elementaryreporting>



My Gradebook



Created by Ladybug's Teacher Files. Graphics www.thisisthegridesigns.com.

How Can Parents Support Their Child at Home?

Check in for

Word Study Words

Reading book bags

Math facts practice

Read to your child and have them see you enjoy reading

Play games incorporating math

Make up math stories

Attend conferences

Go over Friday Folder



Questions

Thank you for attending our
Curriculum Night!

I am looking forward to a
great year with your child!